

3. Contextual information

- 3.1. This paper supports the Corporate Strategy (maximising well being) by ensuring children's provision in Religious Education is secure.
- 3.2. The monitoring sub-group met on Monday 14 May 2018 at The Hampshire RE Curriculum Centre.

Those who attend were:-

Chris Hughes (Chair)	Cllr Charles Choudhary
Cllr Roz Chadd	Patricia Hannam (Supporting Officer)
Elizabeth Jenkerson	Justine Ball (Supporting Officer)
Jane Kelly	

- 3.3. Apologies were received from:-

Sue Bowen
Richard Wharton
Rhiannon Love
Alasdair Richardson

4. Other key issues

- 4.1. The implementation and now on-going monitoring of the effectiveness of Hampshire agreed syllabus, Living Difference III (LDIII) was discussed. SACRE Officers continue to run regional network meetings for primary and secondary teachers. For 2018/19 some primary twilight meetings are also being offered for any schools facing budgetary restrictions.
- 4.2. There was discussion about the importance of there being an identifiable governor with specific interest in religious education and for schools ensuring that the religious education curriculum is clearly visible on the school's website.
- 4.3. SACRE primary adviser continues to assist the Diocese in advising schools' on best practice regarding the use of the resource Understanding Christianity (UC) with LDIII.
- 4.4. Following the successful collaboration between HIAS and Brunel University London, in October 2017 a further project is being developed researching into 'Religious literacy'. This project has also been funded by Culham st Gabriel's Trust, and will involve the appointment of a post doctoral researcher at Brunel as well as an academic 'summit' in October. In November there will be a meeting with Hampshire teachers and other researchers to follow up the findings of the research. This is an excellent opportunity for Hampshire RE teachers to be involved in the dissemination of cutting edge research.
- 4.5. Since the last Monitoring Group meeting nine secondary schools had received an

Ofsted Inspection visit in some form. A summary of a number of primary Ofsted reports was also discussed. The secondary reports sometimes reveal that inspectors are not fully briefed about religious education.

4.6. Recruitment is going better than this time last year for the Secondary PGCE course at Winchester University.

5. SACRE 3 Year Action Plan

5.1. As requested by the March SACRE meeting the monitoring group meeting reviewed the SACRE 3 year Action Plan which is presented to SACRE for consideration and agreement under a separate agenda item.

CORPORATE OR LEGAL INFORMATION:**Links to the Strategic Plan**

Hampshire maintains strong and sustainable economic growth and prosperity:	yes
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

IMPACT ASSESSMENTS:

1. Equality Duty

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.2. Equalities Impact Assessment:

1.1. Monitoring sub group has the intention to positively impact equality in terms of achievement in Religious Education.

2. Impact on Crime and Disorder:

2.1. It is intended that children and young people as well as their families will be better informed and more reflective people as a consequence of good religious education (RE) in all Hampshire Schools

2.2. SACRE meets its responsibilities to monitor the effectiveness of the Agreed Syllabus and for religious education to be taught according to the Hampshire Schools according to the Hampshire Agreed Syllabus Living Difference III

2.3. The above is intended to reduce hate crime – especially in relation to religious hate crime as well as contributing to preventing children and young people being drawn into extremist positions in relation to religion

3. Climate Change:

a) How does what is being proposed impact on our carbon footprint / energy consumption?

3.1 It is intended that good quality religious education, taught in accordance with the Hampshire Agreed Syllabus *Living Difference III*, will contribute to the emergence of more thoughtful and reflective young people into the world. We hope they will be better able to consider their impact on the world and discern how to live their lives so as not to do harm to themselves and their communities.

b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No necessity for consideration of the need to adapt to climate change, and be resilient to its longer term impacts as a result of this report has been identified